

Class:	Date : Sunday / /	Students total number:	Present:	Absent:
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Content/ widows	unit	Chapter/ theme	lesson	learning outcomes	activities	Teacher's Choices					
						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills
Maths	who I am	3	22-21	During this lesson, pupils do the following Select the month, day • and date Count from 1 to 8 • Use five-tires to determine quantities from 1 to 8 Count things to see how many they are up to 8 Write 8 in the air Categorize things by weight and size	Participate in the daily calendar and know the number 8 Counting on fingers from 1 to 8 Point to each point on the five-tires and count aloud. Write numbers 1 to 8 in the air, repeating the steps aloud. Display of five-tires showing 8	134-128					
English	who I am	2	3	Objectives: To discuss and show knowledge about preventative health issues (being clean) Vocabulary: eye, nose, hair, ear, mouth, hand Opener Stand at the front of the class and touch your hair. Ask students what you're doing. Students say Touch your hair! Repeat for the other body parts Presentation Help students to find page ٢٠. Hold up your book, point to the two large photos and say Look! The girl is washing her hands and the boy is washing his face. Do students wash their hands and face at home? Ask Is it important to wash your hands and face? Why Closing Remind students about what they have learned so far and set them up for what they will continue learning in the upcoming days							
Arabic	من أكون	أسرني	حرف الباء -٦	يكتب حروفه عربية يميز شكل الحرف في الكلمة	اكتب انطق وارسم دائرة حول حرف ب	٤٠					

Teacher's self reflection	Exceeds expectation	blue	Meets expectations	Green	Sometimes meets expectations	Yellow	Below expectations	red
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من أكون	يحدد العلاقة بين شكل الحرف وصوته يميز الصوت الاول للكمة	حرف الفاء - ٢	اسرق	من أكون	انطق ولون حرف الفاء استمع ولون		42-41					
Maths	who I am	3	24-23	During this lesson, pupils do the following: •Select the month, day and date. • Count from ١ to ٨ Write the number from ١ to ٨ in the air Count things to see how many they are up to ٨ Dot-point card design for the number ٨ Count from ١ to ٩ Use five-tires to determine quantities from ١ to ٩ Count things for a terrifying up to ٩ Demonstrate an understanding of the relationship between numbers and quantities	Participation in the daily calendar Counting on fingers up to number ٩ Write numbers ١ to ٩ in the air with pupils, and repeat the instructions for each number aloud. Writing the numbers ٨ and ٩ on the blackboard and introducing children Raise the five-point card, count the points loudly while touching it and review the pattern - one point in each corner and one in the middle.	141-135						
Multidisciplinary	who I am	3 My school	1	During this lesson, pupils do the following: Take a tour of the school and locate different places Description of places near or far from the hall Describe the shapes they see throughout the school	Repeat the names of shapes and follow the shapes with their pens Take notes on the page of the pupil's book No. ٢٠ Share answers with colleagues	٤٥-٤٣						

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Multidisciplinary	who I am	3 My school	2	During this lesson, pupils do the following: Noticing things and spaces in their class Count things in class up to number 5 Draw a group of objects and write a number to represent their number Use place vocabulary to describe the locations of objects in class	Look around the hall and into the hall and try to guess the colors Role-rotation in play I'm exploring with the words of colors Count up to 5 on fingers Go to page number 31 and use crayons	99-96					
Arabic	من اكون	اسرتى	حرف الفاء من ٤-٣	يميز الأصوات يميز شكل الحرف في الكلمة	استمع وارسم دائرة في موضع حرف ف	٣٤					
physical education	who I am	١	انا الفائز	يؤدي بعض المهارات الحركية (توازن - زحلقة - وثب - مد - ثني - دوران) يؤدي نشاط مركب لبعض مهارات رمي ولفف الكرة	الاتزان - الزحلقة - الوثب - القفز العب الكرة	٥٢-٥٣					

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Maths	who I am	3	25	During this lesson, pupils do the following: •Select the month, day and date. • Count from 1 to 9 Write the number 9 in Distraction Count things to see how many they are up to 9 Use objects to represent quantities	Write numbers 1 to 9 in the air with pupils, repeating the instructions for each number aloud Draw a large square on the painting. Draw a nine-point pattern in the box Count out loud up to 9	145-142					
Multidisciplinary	who I am	3 My school	3	During this lesson, pupils do the following: Make observations outside the room using the senses of sight, hearing and touch Completion of observational drawing of the outdoor space near the hall Use of basic objects and texture of tissues	Share ideas with colleagues Teacher Simulation Introducing pupils to page ٣٢ outside the hall Draw what they can see outside Touching several objects outside Describe the things they touch to their neighboring colleagues Go to page number ٣٣ fingerprint shape	103-100					
Multidisciplinary	Religious values	التسامح	فخر وابعد	التعبير عن المشاعر يرسم مشاعر وجهه عند شعوره بمشاعر مختلفة يختار الطرائق التي يعبر بها عند شعوره بالفرح	ضع علامة صح امام ما تفعله حينما تفصب ضع علامة صح امام ما تفعله حينما تفرح عبر بالرسم عن شعورك الان يلون المواقف التي تدل على الحب الاحمر والتي تدل على التسامح بالبرتقالي	48-45					
Multidisciplinary	who I am	3 My school	4	During this lesson, pupils do the following: Using shapes to illustrate the objects in the hall Categorize and sort objects by shape, color, and other qualities Count groups of circles, squares, rectangles and triangles in the hall	Repeating the names of shapes with the teacher Looking around the hall and raising hands to answer things in my ٤ Go to page hall Work in groups to ask and answer questions to guess images	106-104					

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English	1	٢	٤	Objectives: To use vocabulary for parts of your body To listen and practice giving instructions in pairs Vocabulary: eye(s), nose, hair, ear(s), mouth, hand(s), face Opener Remind students of the different body parts they learned about. Review the vocabulary by pointing to different parts of your body and asking students to shout out the body parts you touch(eye(s), ear(s), mouth, hair, nose, hand). Stress the son the plural nouns eyes, ears. For extra practice, you can also show the class anyFast finisherposters that were made in the previous lesson Closing Remind students about what they have learned so far and set them up for what they will continue learning in the upcoming days.							
Arabic	من اكون	اسرت	١٠-١	يكتب حروفه عربية مراعياً اتجاهاتها الصحيحة يميز الصوت الأول لكلمة	انطق وارسم دائرة حول حرف ف اكتب الحرف الناقص	٣٣					
Multidisciplinary	?Who am I	3 My school	5	During this lesson, pupils do the following: Identify and describe the diverse realities of the school and express the preferences of the sites Clarify the libraries and activities in which they occur Counting things in the picture of the hall	Help create sites visited when walking around the school Discussion of the Neighbouring Fellow on the Importance of Miscellaneous Sites Open the book on page ٣٦ places in the school	١١٠-١٧					

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